

Herbstforum **Ökonomische Bildung der DeGÖB-Nachwuchsgruppe** am 28./ 29. Oktober 2010 in Dortmund

28.10.2010	Workshop Threshold Concepts Prof. Peter Davies, PhD (University of Birmingham)
9:30 - 10:00	Empfang
10:00 - 10:15	Begrüßung (Prof. Dr. Andreas Liening)
10:15 - 13:00	Embedding Threshold Concepts in Economic Education - Identifying how such concepts can be integrated into the curriculum
13:00 - 14:00	Mittagspause
14:00 - 16:00	Using Threshold Concepts to plan teaching and assessment
anschließend	§ Führung im Dortmunder U (EUR 6) § Abendessen (Maximilian, Markt 10, Dortmund)

29.10.2010	Kolloquium (Moderation Dr. Ewald Mittelstädt)
9:00 - 09:30	Begrüßung (Prof. Dr. Birgit Weber)
9:30 - 10:00	Publish or Perish!? Wissenschaftliches Publizieren im nationalen und internationalen Kontext (Dr. Ewald Mittelstädt)
10:00 - 10:30	Bilingualer Ökonomieunterricht (Nadja Höckesfeld, Uni Duisburg-Essen)
10:30 - 10:45	Kaffeepause
10:45 - 11:15	Diversität und ökonomische Bildung (Dr. Claudia Wiepcke)
11:15 - 12:00	Arbeit und Arbeitslosigkeit aus der Perspektive von HauptschülerInnen (Carolin Kölzer, Uni Bielefeld)
12:00 - 12:30	Geschäftsprozessorientierung in der beruflichen Bildung (Sabrina Zardini, TU Dortmund)
12:30 - 13:30	Mittagspause
13:30 - 14:15	Krisen und Glücksmomente beim Schreiben (m)einer Doktorarbeit (Dr. Franziska Birke) Mit Leidenschaft, Stringenz und Pragmatismus zur Dissertation - Anregungen für eine erfolgreiche Promotion (Dr. Tim Engartner)
14:15 - 15:00	Entwicklung einer unternehmerischen Persönlichkeit - Didaktische Curriculumkonzeption für die Sekundarstufe II (Teita Bijedic, Uni Siegen)
15:00 - 15:45	Ansätze zur Modellierung ökonomischer Kompetenz (Klaas Macha, Uni Siegen)
15:45 - 16:15	Aussprache über Perspektiven einer DeGÖB-Nachwuchsgruppe

Threshold Concepts Workshop

A three year project on threshold concepts in economics (lead by Prof. Davies) has developed a range of teaching resources for use in economics together with strategies for more effective assessment of progress in students' understanding of economics. Details can be found at the project web site:

<http://www.staffs.ac.uk/schools/business/iepr/etc/>.

Threshold concepts are the powerful integrating ideas that shape thinking in any discipline. Whilst they are inaccessible to new students of economics they determine the form and structure of all the ideas they are introduced to and it is only as students start to become aware of the big ideas that lurk behind the smaller ideas that they start to really think like economists. This presents some big problems for teaching and learning and many students respond to the problem by trying to remember ways of presenting economic ideas without really understanding what they are about.

The project has developed some approaches to teaching economics which try to address this problem. All of these resources have been tried out with groups of students and they have been reworked in response to evidence what actually happens when you try to use them with students.

The workshop will provide:

- An introduction to threshold concepts in economics and the way in which they can be used to understand the problems that students encounter in trying learn economics.
- An introduction to the threshold concept materials.
- Exemplars and discussion of the design of assessment items and mark schemes that can identify progression in students' economic thinking as suggested by threshold concepts.